Images to accompany the audiobook

# THE MAGIC HAPPENS IN THE SILENCE

A guide to the art of reflective coaching

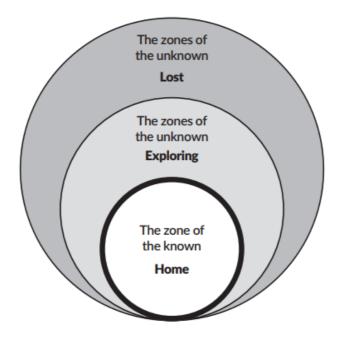
Rosie Nice MAGIC COACHING <sup>®</sup>

#### Page 19: Past, Present and Future Me



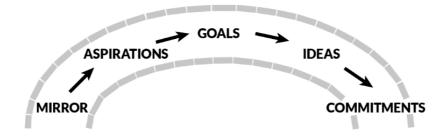


#### Page 25: Leaving the zone of the known



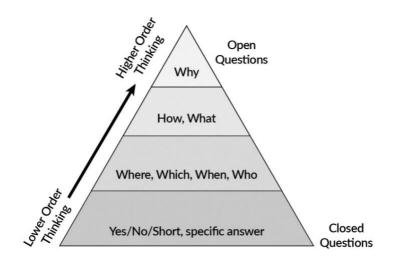


#### Page 42: The Five Stages of The MAGIC Methodology





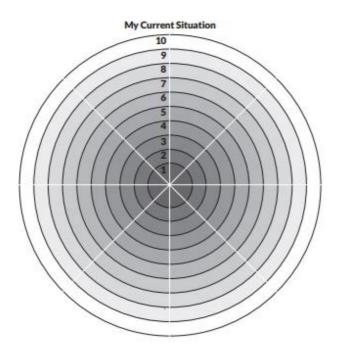
#### Page 51: Using open questions to stimulate higher order thinking





#### Page 66: Question 1: The MAGIC Wheel

	Area of focus	Level of satisfaction (0—10)	Comment
1			
2			
3			
4			
5			
6			
7			
8			





#### Page 74: Mirror: Question 2: Your personal flight path

### EXPERTISE LOW HIGH HIGH Exploring Flying LOW Parking Coasting



### Page 86: Mirror: Question 3: Identifying your core values

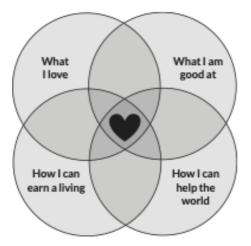
#### **EXERCISE:** Identifying your core values

Here is a list of values:

Achievement Co-operatio		Experience	Individuality
Adventure	Creativity	Expertise	Integrity
Authenticity	Curiosity	Fairness	Intelligence
Authority	Daring	Faith	Love
Autonomy	Decision making	Fame	Loyalty
Balance	Dedication	Family	Making a difference
Beauty	Democracy	Flexibility	Money
Belonging	Directness	Freedom	Optimism
Caring	Discovery	Friendship	Passion
Charity	Diversity	Fun	Quality
Clarity	Duty	Growth	Respect
Collaboration	Empathy	Harmony	Security
Community	Energy	Health	Self-growth
Compassion	Enjoyment	Honesty	Stability
Competition	Environment	Humour	Status
Connection	Ethics	Imagination	Teamwork
Contribution	Excellence	Inclusion	Variety
Control	Excitement	Independence	Wellness

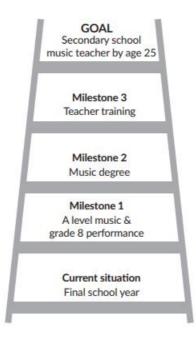


### Page 101: ASPIRATIONS: Question 4: Finding Harmony





#### Page 142: GOALS: Question 8: Breaking goals into milestones





#### Page 150: GOALS: Question: The Eisenhower Matrix

and	Not urgent and important
and	Not urgent and not important



#### Page 174-176: IDEAS: Question 12: The Gives vs the Gains Matrix

#### GAINS

#### LOW REWARD HIGH REWARD

UN EFFORT

#### GAINS

		LOW REWARD		
	HIGH	Timewasters	Stars	
GIVES	EFFORT	High effort, low reward	High effort, high reward	
	Î	Top Tip: Don't be a busy fool (as my granny used to say)!	Top Tip: Well worth the effort but don't embark on too many of these at once as it could be overwhelming.	
		Distractions	Easy wins	
		Low effort, low reward	Low effort, high reward	
	LOW EFFORT	Top Tip: Don't get distracted by the low effort required by these tasks, if they don't deliver rewards either.	Top Tip: What's not to like?	
			Tick these off your list with a sense of satisfaction!	



#### Page 181: COMMITMENTS: Question 13: A Template for Action

Goal 1: Your goal here		
What	Why	When
What is your goal?	Why is this a good goal for you now?	When will you achieve it by?
What will you achieve?	How does it link to your wider aspirations and goals?	Set a specific deadline for each milestone along the way.

#### How

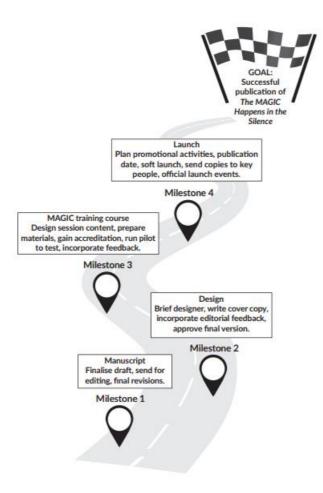
How will you achieve it? What's your plan?

List the key milestones along the way and the activities you will undertake to achieve them.

Your actions, plans and priorities
Your actions, plans and priorities
Your actions, plans and priorities



#### Page 185: COMMITMENTS: Question 13: Generating a Road Map





## Page 188: COMMITMENTS: Question 13: Overcoming Barriers & Obstacles

Potential barrier/ obstacles	Likelihood of occurrence (unlikely/ possible/ likely/certain)	Scale of impact if it occurs 1 (minor)– 5 (catastrophic)	Possible solutions



#### Page 210: How To Use MAGIC To Build A Coaching Programme

#### Suggested plan for an hour-long session

In an ongoing coaching programme, the approximate flow of an hour's session could look like this:

Open	10 minutes	Welcome, check-in, rapport building.
		How are they? What's new?
Review	10 minutes	What can they remember from last time?
		What were their actions?
		What progress have they made?
Theme	30 minutes	Agree the theme for today, depending on where you are in the MAGIC process.
		Ask lots of questions, listen well, agree some outputs.
Close	10 minutes	Recap key points from the session.
		What are their main takeaways?
		What is the first thing they will do when they leave today?
		What did they find the most useful part of today's session?
		When will you meet again?

